 Primary 6/7 Home Learning Timetable 01/02/21

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|  | MorningLiteracy and English | **Morning Break** | MorningNumeracy and Maths | **Lunch Time** | AfternoonHWB/Other |
| **Monday** | **Health and well-being:** complete the wellbeing check in on teams. **Spelling** – Copy out your spelling words in your jotter. (**A new list of words for the week is available on teams)*** Complete 1 activity from your spelling menu to help you learn the words/pattern. Try to do an activity you have not done during home learning.

**Reading** – *I can read with fluency and accurately. I can summarise and discuss features of the story and text.* Mercury – **live reading session 9.30am** (Ice Monster chapters 50-53)Venus – Read of James and The Giant Peach. (chpt 15-18)(pg 51 -66) Earth- **live reading session 10am** (Spiderwick Chronicles – chapter 5) Mars – read Animal Tracks pg 2-17 with an adult if possible. **\*Reading activity:**Mercury and Earth – Make a list of words and phrases used in the story to create atmosphere. What is the atmosphere of the book? E.g. Relaxing, scary etc… Venus and Mars – Do you think the title of the book is appropriate for the plot of the story? Think of 3 better titles.  | **Basic Maths –** *I can recall basic maths facts. I can work out the answer mentally.*Complete page 4 of your number up. Why not set a timer on your ipad and see how quickly you can answer the questions. Can you beat last weeks’ time?**Fractions-** *I can find fractions of a quantity.* **Live session at 11am** **\***After the live session complete the task **posted on teams.** There is an extra sheet in your pack if you to help you understand this concept better.  | **Topic (SCOTLAND)-***I can find information read and interpret a Scots poem.* **\***Activity 1 – Read poem Willie Wastle by Robert Burns. **(in your pack or on teams)** **I will post a video link on teams for you to watch someone reading the poem.**- Write a summary of the poem. (Willie Wastle is a poem by Robert Burns. It is about…..-Mark or highlight all the information that tells us what Willie’s Wife looks like. - ‘it is better to be beautiful than to be good, but it is better to be good than to be ugly.’ Do you agree? Disagree? Explain your answer. .**\***Activity 2 – Last week you started researching about Robert Burns. If you have not finished try to finish this off. If you have finished why not create a poster, presentation etc… about another famous Scottish person. This could be a footballer, musician, actor…. Activity 3 – Remember to practise your poem.  |
| **Tuesday** | **Countdown – Letters on teams** Make as many different words using the letters. **Spelling** – Copy out your spelling words for the day.Play Edshed for 15 minutes. **Reading –** *I can read with fluency and accurately. I can summarise and discuss features of the story and text.*Mercury – read chapters (ice monster chapters 53-57) complete by Monday. Venus- **live session 9.30am** (James and the Giant Peach 18-20 pgs 66-77)Earth- read chapter 6 Spiderwick Chronicles Mars- **Live session at 10am** **\*Reading activities**:Venus– Make a list of words and phrases used in the story to create atmosphere. What is the atmosphere of the book? E.g. Relaxing, scary etc… Earth and Mercury – Do you think the title of the book is appropriate for the plot of the story? Think of 3 better titles. Mars – Draw or create and alternative front cover for your book.  | **Times Tables** – *I can recall basic maths facts*Play ttrockstars for 20 mins. **Fractions –** *I am beginning to understand what is meant by an improper fraction. I can convert improper fractions to mixed numbers.* **Live session at 11am.** **\***After the live session complete the **sheet in your pac**k titled Improper to mixed fractions.  | **Topic (SCOTLAND)-***I am beginning to understand what is meant by independence and can discuss the pros and cons.* **Live session on teams 1.15pm for topic and Art work.** – Have your answers about the pros and cons of independence (from last week) ready to discuss and debate.  **\*Art –** *I can use the images of Steven Browns art to influence my own work. I can discuss why the artist has chosen to work this way.* * Create your own McCoo or other picture/animal in the style of Steven Brown. You can do this on paper or on your ipad etc… be creative!

I have included a cow template **in your pack** to help.  |
| **Wednesday** | **Word of the day on teams. –** This is posted as an assignment **on teams.** **Spelling** – Copy out your spelling words for the day. **\*Handwriting –** *I can use cursive handwriting to practise common words.* Follow the **video on teams** and complete in your handwriting jotter. **Comprehension-** Complete comprehension tasks set on study ladder.   | **Basic Maths –** *I can recall basic maths facts* Play 20 minutes of Sumdog.**Angles –** *I recognise angles within shapes.* **Live Lesson at 11am****\***Activity – After the session complete the task in your jotter **posted in teams.**  | **\*HWB/ICT –** *I understand what social media is and can identify its pros and cons.* Activity - Go to **assignments on teams**. Answer the questions about social media. **PE- Go to the files section in the PE channel on teams,** watch and take part in Mr Cocolin’s video.  |
| **Thursday** | **Complete the Thursday favourite’s poll on Teams.****Spelling** – Copy out your spelling words for the day. Write a sentence for each of these words. Remember to use different sentence openers, connectives, punctuation, and capital letters. **Writing –** *I can research a Scottish landmark and begin to create a leaflet.* **Live lesson at 9.30am**  | **Basic Maths Facts –** *I can recall basic maths facts.*Play one of the times tables games included in **your pack.****Angles –** *I can recognise angles within a shape.* \*Activity – Complete **sheet in your pack.** | **HWB/ICT–** *I understand what social media is and can identify its pros and cons.* **Live session at 1.20pm** Watch Ahmets Story video and Discuss.- Go to **assignments on teams**. Answer the remaining questions about social media. **HWB –** *I understand what food safety and hygiene is.***Look at the powerpoint on teams.** Activity - Create a food safety and hygiene poster.  |
| **Friday** | **Spelling/Reading –** Spend 30mins on IDL Cloud. **Maths – \***Complete one set of questions from the chilli challenge. **Talking and Listening:** **9.30 live session** – Join us for show and tell; bring something you would like to share with everyone. This could be a toy, game, pet etc… I will pick a few people to share this week.  | **Class Novel:** Watch Miss Notman’s videos reading David Walliams The Midnight Gang on the blog or teams.  | **Assembly at 11.30 on teams (whole school live teams meeting) I will post the link on teams.** **Science –** *I can investigate floating by carrying out an experiment.* \*Activity - Build a tin foil boat and then see how much weight it can hold whilst floating in the water. Use the instructions included **in your pack** and complete the experiment sheet also.  | **Please send indicated (I have indicated which tasks to send back with \*) completed tasks to Miss Notman via teams or email** **gw15notmansarah1@glow.sch.uk****This could be pictures of your work or as word documents.** I will be available throughoutthe day on teams/email to help.  |