 Primary 7 Home Learning Timetable 18/01/21

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|  | Morning  Literacy and English  (+PE Mon, Wed, Fri) | | **Morning Break** | Morning  Numeracy and Maths | **Lunch Time** | Afternoon  HWB/Other |
| **Monday** | **PE – Complete Joe Wicks workout (live at 9am on You Tube)**  **Spelling – Find the sound activity**  **Writing – Story Starter creativity activity**  **Listening & Talking – Talk about the characters in your story. Who are they? What are they like?**  **Handwriting – Look at your feedback from Miss Moffat then write the alphabet in lower case cursive handwriting 3 times.**  **9:45am – Teams meeting – Clever Clogs + Brain Boxes reading groups** | | **Basic Maths – Complete and mark column of questions**  **Number Ups – Complete 1 page**  **Times Tables** **– Work on Times Tables Rock Stars for at least 20 minutes.**  **Written work Recap – I can use written methods to subtract**  **Cubes – Subtraction 2 digit numbers**  **Pyramids – Subtraction 4 digit Numbers**  **Spheres – Subtraction of decimals** | **Family Activity – Help with the house work, this could be cleaning, cooking or baking with an adult.**  **1:30pm – Teams meeting -Clever Cookies reading group**  **2:15pm – Teams meeting -Genius Gems reading group**  **Topic – I can recognise and attempt to understand Scots Language. Task -**  Listen to the poem To A Mouse, and tell someone what it is about or write this down. |
| **Tuesday** | **Spelling** – **Find the spelling pattern activity**  **Reading** – **Work on IDL for at least 20 minutes.**  **Writing – Use your story starter from yesterday to create a story.**  **Listening & Talking – Talk to a parent or friend about your story. What do you like about it? What could you do to improve it? What is your favourite part?**  **9:45am – Teams meeting – Clever Clogs + Brain Boxes reading groups** | | **Basic Maths – Complete and mark column of questions**  **Times Tables Mental Maths** – I can self assess to determine which of my times tables I need to work on. Task - Work on times tables in your jotter  **Maths group work - set on Study Ladder** | **HWB –** I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them. Task - Create our own happy jar to be filled with small successes, things that have made us happy that day or other things that make you feel happy.  **1:30pm – Teams meeting -Clever Cookies reading group**  **2:15pm – Teams meeting -Genius Gems reading group**  **Daily Physical Activity – choose an activity from the physical activity ideas sheet.** |
| **Wednesday** | **PE – Complete Joe Wicks workout (live at 9am on You Tube)**  **Spelling** – **Complete 3 activities on your word list**  **Reading** – **Clever Clogs + Brain Boxes I can use evidence from the text to justify my thinking. Task - Complete character worksheets**  **Genius Gems – I can use strategies to learn new words. Task – create a dictionary of new words from your reading book.**  **09.45am Clever Cookies reading group – Teams Meeting**  **Writing – Story Starter creativity activity**  **Listening & Talking – Talk about the characters in your story. Who are they? What are they like?** | | **Basic Maths – Complete and mark column of questions**  **Mental Maths – Work on Sumdog for at least 20 minutes.**  **11:15am Whole class Teams Meeting**  I can explain the process of dividing  I can explain how dividing is in the inverse of multiplication. | **HWB – Watch Mark’s story**  **Complete the questions on worksheet school/home task 1. Submit your answer to Miss Moffat on Teams.**  **Family Activity – Play a game together such as cards, dominoes or a board game.** |
| **Thursday** | **Handwriting – I can join letters correctly. Work on the letter joins set on Teams.**  **Spelling** – **Look, Read, Write, Cover Activity**  **Reading** – **Work on IDL for at least 20 minutes.**  **09.45am Clever Cookies reading group – Teams Meeting**  **Writing – Use your story starter from yesterday to create a story.**  **Listening & Talking – Talk to a parent or friend about your story. What do you like about it? What could you do to improve it? What is your favourite part?** | | **Basic Maths – Complete and mark column of questions**  **Times Tables** **– Work on Times Tables Rock Stars for at least 20 minutes.**  **Maths group work - I can use my knowledge of multiplication to divide numbers.**  **Cubes – Multiplication and division puzzle game**  **Pyramids – Teams 11:15am**  **Spheres – Division Wheels** | **Daily Physical Activity – choose an activity from the physical activity ideas sheet.**  **1:30pm Whole class Teams Meeting**  **HWB – Think about Mark’s story. With a family member or friend talk about the discussion questions.** |
| **Friday** | **PE – Complete Joe Wicks workout (live at 9am on You Tube)**  **Handwriting – Using your feedback from Miss Moffat write out your spelling words in cursive handwriting.**  **Spelling** – **Doorway online**  **Reading** – **Read for enjoyment. Read the next chapter of your novel.**  **09.30am Clever Cookies reading group – Teams Meeting**  **Writing – VCOP both of your short stories from this week.**  **Listening & Talking – Talk to a parent, relative or friend about your week. What have you learned? What have you been working on? What do you think you did well? What do you still need to work on?** | **Basic Maths – Complete and mark column of questions.**  **10am - Whole class Teams Meeting**  **I can understand the properties of 3D shapes** | **Family Activity - Search online for easy ways to make a bird feeder**  **Art – Nature Art. Try to make a picture from stones and leaves and other items from nature you see lying around.** |  |