P7 Home Learning Plan WB:04.05.20

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| ***Literacy*** | ***Maths*** | ***Health & Wellbeing*** | ***Other Areas*** |
| **Reading:**Disgusting Digestion: read pgs 90-109Fing: read pgs 129-145Eerie Elementary: read pgs 129-147Alex Rider: read pgs 74-97 | Log onto your **SumDog** and **studyladder** accounts using your log in details provided. I have set some challenges for you.  | **P.E:** Go to the website **Go Noodle**https://family.gonoodle.com/Choose and take part in some of the active tasks. See if you can get anyone else in your house to join in too! | **Expressive Arts: F**ilm yourself doing one of your special talents (singing, acting/storytelling, dancing, gymnastics, magic, poetry, stand up comedy, visual art, spoken word, making/creating something, yoga poses, tiktok style dances, tricks, etc)* Ask if you can share it with us on Twitter.
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| **Reading activities**:* Make a cartoon strip showing the sequence of events in the chapter/pages.
* Find 5 tricky word and find out the meaning of these.
* Write a list of effective openers and connectives used in the chpts/pgs.
 | Complete the following multiplication sums. Remember to write them as chimney sums. **Yellow group:**45x2= 28x4= 75x3= 85x2= 67x4= 53x7= 85x3= 52x3= 41x9= 25x5=**Blue Group:**435x7= 923x5= 823x9= 743x7= 921x6= 285x3= 429x3= 262x6= 123x5= 718x8=**Green group:**4345x7= 9238x5= 8283x9= 7493x7= 9621x6= 2845x3= 4297x3= 2623x6= 1233x5= 7918x8= | **Social/Emotional:** Think of kind things that you can do to help someone in your house and make them into a calendar for May(4th May onwards). Think of one thing for each day of the month e.g Take out the rubbish, make your bed, make someone a cup of tea, smile, give a hug, make someone laugh. | **Languages:** Download the app ‘Duolingo’ and ask an adult to sign you up. Practise your French/Spanish or alternatively, start to learn a new language of your choice!**Video on the blog to help you with this!** |
| Log onto study ladder, sumdog and edshed and complete some comprehension and spelling tasks  | Practise a **times table** of your choice. See if you can make up a clapping pattern to help keep your rhythm when you are chanting it. Perform your chant to a family member. See how fast you can go without getting muddled! | **Mental:** Go to **Cosmic Kids** website:https://www.cosmickids.com/mindfulness-meditation-videos-kids/Take part in a mindfulness video. | **Topic:** With your family, discuss activists such as David Attenborough and Greta Thunberg. Research and write about their influence in the area of climate change. |
| **Epic** Reading app: (see details on blog)Log in to EPIC Reading using the class code: **itm5966****If using a tablet or a phone, ensure you click ‘Have an account? Sign in’ at the bottom and not on ‘Parents to input your class code.** Read or listen to pages 21-end of A Whales World. Create a Visualiser (mini book, poster….) about the information you have read. (use the reading comprehension poster to help you -Visulisation). | Using whatever strategy works best for you, calculate the subtraction sums below. Choose a spice level and complete (mild is the easiest) Mild! Spicy! Hot!£1.44+£6.99= £27.34+£37.68= £203.52+£39.90=£4.25+£3.32= £19.46+£59.90= £511.40+£23.50=£2.99+£4.98= £54.30+£42.20= £678.50+£45.99=£9.99-£3.50= £50.00-£25.40= £600.00-£458.00=£5.60-£3.25= £31.00-£12.50= £998.00-£400.50= | **Food Health:** Write a recipe for your favourite meal. Remember to include a list of ingredients and step by step numbered instructions for the method. Maybe you could even try cooking this recipe for dinner one day!  | **Science/Technology:** **Who would live in a house like this?**Design a creature that would live in the boot of your car or the bottom of your bag. What special adaptations/characteristics would it have? |
| **Writing:** Write a narrative story about being lost in the jungle. Your main character comes across a strange creature with a face like a duck, fur on its body and venomous spurs on its ankles…Remember to include as much description as you can! | Go to **Rigour Maths** website:https://www.cdmasterworks.co.uk/distance-learning/Scroll down and download a CfE Monthly Calendar and try some of the questions. (this is also available on teams and the blog page)**Yellow group** – First Level Calendar**Blue/Green Group** – Second Level Calendar | **Outdoor Learning:** Create an obstacle course outside, use whatever you have. It could be sticks that you jump over or jumpers you use as cones. This is your time to be creative! Time how long it takes you to complete and video yourself/family members doing it.  | **RME:** Choose one of the following Spring festivals to research:-Chinese Lantern Festival (China)St Patrick’s Day (Ireland)Full Moon Festival (Thailand)Las Fallas (Spain) |
| **Spelling:** words written on blog page. Practise these daily using your spelling grid.  |   |  |
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