Curriculum Overview Primary P4 Date Aug- Oct 2020

If you have any questions please make an appointment or message with the office and I will ring you to discuss your query.

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| **Image result for english language clipartLanguage** | * Phonics and spelling – revisit all digraph and trigraph sounds.
* Handwriting – linked to phonic sounds.
* Writing:
* 1. Grammar - Sentence sequencing.
* 2. Retelling a story including a traditional tale, creating their own fairy tales, designing and labelling their own castle and creating a fact file of an important person in the life of a castle.
* Reading –Children will have group reading 3 times a week and work on their decoding, fluency and comprehension skills through oral and written tasks.
* Talking and listening –
* Newsround, listen to and answer questions on the class novel, video clips liked to topic, numeracy, literacy and HWB
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| **Image result for maths clipartMathematics** | * 3 groups of mental maths number within 10, 20 and 40 daily
* 2D and 3D shape and angle once a week
* Number work:
* 3 Groups: number within 20, 100 and 1000 3 times a week
* Language of maths.
* Number games
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| **Geography%20clipart****Social Studies** | * Castles (September to October) – we will be exploring who lives/d in a castle, what the purpose of a castle is, what it is made of and the key features, the role/job with key important people within a castle and designing a castle including different 3D shapes which would feature in a castle.
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| **Image result for health and well being clipart****Health & Wellbeing** | PE – Wednesday with Mr Cocolin. Please could pupils come to school in their PE kit. Mrs Ivalo :* Team games –rounders and the daily mile

Topic – August to September – The Colour Monster linked to emotion works and introduce the different cogs. |
| **Image result for arts clipart****Expressive Arts** | Art :* Exploring different art materials.
* Line drawing and analytical drawing.
* Water colour and use of poster paint.
* Colour mixing primary and secondary colours.

Music: Listen to songs linked to number, times tables and the weather and seasons.  |
| **Flags, France and Spain****Modern Languages** | This term the children will continue to work on their French skills in their everyday routine. We will also be looking at:* Colours.
* Numbers to 100.
* The weather and seasons.
* Feelings.
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| **Class Charter****Creative Friday** | Rights Respecting Schools:* Discuss and make the charter using our helping hands to create a class motto.
* Laptops/ICT skills/painting skills.
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| **Image result for ict clipartTechnologies** | * Use of different Maths and Literacy based phonic games to enrich learning.
* Learn how to use of PowerPoint and Word and copy and paste from Google.
* Design and make a castle in a group using recycled cardboard boxes and a variety of art materials.
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| **Additional** | Homework:This term children have been asked to practise their reading 3 times a week.A pack will be sent home with this curriculum overview for you to practise with your child over the next few weeks: common words, spelling linked to sounds, number sequencing, odds and evens and times tables. Please keep it at home to practise. I will test your child on their phonic sounds and common words and basic maths facts before the October holiday. |