 Primary 7 Home Learning Timetable 11/01/21

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|  | Morning  Literacy and English  (+PE Mon, Wed, Fri) | | **Morning Break** | Morning  Numeracy and Maths | **Lunch Time** | Afternoon  HWB/Other |
| **Monday** | **Pick up learning pack, login to Teams and check you have all login details you need for home learning.**  **Spelling – Find the sound activity**  **Writing – Story Starter creativity activity**  **Listening & Talking – Talk about the characters in your story. Who are they? What are they like?** | | **Basic Maths – Complete and mark column of questions**  **Times Tables** **– Work on Times Tables Rock Stars for at least 20 minutes.**  **Column Multiplication – work through the power point** | **PE – Complete Joe Wicks workout (today’s workout was on at 9am)**  **Finish any work from this morning that you may have missed or that needs finished.**  **ICT – Email Miss Moffat with a summary of your day.** |
| **Tuesday** | **Handwriting** – **Write the days of the week in cursive handwriting (remember a capital letter at the start of each day).**  **Spelling** – **Find the spelling pattern activity**  **Reading** – **Work on IDL for at least 20 minutes.**  **10am – Teams Meeting**  **Writing – Use your story starter from yesterday to create a story.**  **Listening & Talking – Talk to a parent or friend about your story. What do you like about it? What could you do to improve it? What is your favourite part?** | | **Basic Maths – Complete and mark column of questions**  **Times Tables** –  **Written work – create 15 column multiplication questions:**  **Cubes - 2 or 3 digit numbers x 1 digit number**  **Pyramids - 4 or 5 digit numbers x 1 digit number**  **Spheres - 6 digit number or numbers with a decimal x 1 digit number**  **Complete and mark your questions. Submit your work to Miss Moffat on teams.** | **HWB – Internet Safety word search**  **Daily Physical Activity – choose an activity from the physical activity ideas sheet.**  **Family Activity – Help with the house work, this could be cleaning, cooking or baking with an adult.** |
| **Wednesday** | **PE – Complete Joe Wicks workout (live at 9am on You Tube)**  **Handwriting** – **Write the months of the year in cursive handwriting (remember a capital letter at the start of each month).**  **Spelling** – **Complete 3 activities on your word list**  **10am – Teams Meeting**  **Reading** – **Read the Internet Safety Day text. Use a highlighter to find the evidence to answer the questions.**  **Writing – Story Starter creativity activity**  **Listening & Talking – Talk about the characters in your story. Who are they? What are they like?** | | **Basic Maths – Complete and mark column of questions**  **Mental Maths – Work on Sumdog for at least 20 minutes.**  **Times Tables -**  **Multiplication wheels worksheet**  **Complete fully then mark using a calculator. Take a photo to submit to Teams.** | **HWB – Watch Ahmet’s story**  **Complete the questions on worksheet school/home task 1. Submit your answer to Miss Moffat on Teams.**  **Family Activity – Play a game together such as cards, dominoes or a board game.** |
| **Thursday** | **Handwriting** – **Write out your full name 5 times** **in cursive handwriting (remember a capital letter at the start of each name).**  **Spelling** – **Look, Read, Write, Cover Activity**  **Reading** – **Work on IDL for at least 20 minutes.**  **10am – Teams Meeting**  **Writing – Use your story starter from yesterday to create a story.**  **Listening & Talking – Talk to a parent or friend about your story. What do you like about it? What could you do to improve it? What is your favourite part?** | | **Basic Maths – Complete and mark column of questions**  **Times Tables** **– Work on Times Tables Rock Stars for at least 20 minutes.**  **Maths group work - set on Study Ladder** | **Daily Physical Activity – choose an activity from the physical activity ideas sheet.**  **HWB – Think about Ahmet’s story. With a family member or friend talk about the discussion questions.** |
| **Friday** | **PE – Complete Joe Wicks workout (live at 9am on You Tube)**  **Handwriting – Write out your spelling words in cursive handwriting.**  **Spelling** – **Doorway online**  **10am – Teams Meeting**  **Reading** – **Read for enjoyment. Read the first chapter of your novel.**  **Writing – VCOP both of your short stories from this week.**  **Listening & Talking – Talk to a parent, relative or friend about your week. What have you learned? What have you been working on? What do you think you did well? What do you still need to work on?** | **Basic Maths – Complete and mark column of questions.**  Mental Maths – complete the Emoji Multiplication worksheet | **HWB –**  **Design a poster to help prevent cyber bullying. The poster should include 3 “Do” statements and 3 “Do Not” statements.** |  |