**P5 Learning Grid for week May 18th-22nd**

*Mrs Williams and Mrs Reid will put a note on Teams every day of which two of these activities you could try on that day.*

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| **Numeracy and Maths** | **Literacy/Topic** | **H&WB / Topic** |
| **Basic Maths Facts:** Focus on the multiplication and division skills needed for your level (sheet provided). Choose some activities from the Times Tables Grid to practise quick recall of your facts.**Addition and Subtraction:** Choose a level from the Chilli Challenge to practise word problems. Remember to read the question carefully and think about your mental strategies for adding and subtracting.**Time - Duration: Task 1.** Think about the time you spend on different activities each day. Keep a note for one entire day of the amount of time you spend on each thing. EG how long to you spend eating in an entire day (time for breakfast, lunch, dinner and snacks)? Use the duration of home activities sheet to record your information.Hot challenge – how long do you spend on them in a whole week?Spicy challenge – how long do you spend on them in a month.**Task 2**: Look at the Duration sheet and try and estimate how long each activity would take.  | **Reading:** Practise Daily 5: Read to Someone. Use the Daily 5 sheet provided to remind yourself of the success criteria. You can use any text you have at home and read to a family member (or teddy). How many minutes can you challenge yourself to stay focused? Set a timer and see!**Handwriting:** Begin to work through your booklet to practise your cursive handwriting. For extra practice – use other materials you have at home e.g pens, paint, chalk, shaving foam or your finger!**Writing:** Design a poster to persuade someone to buy fairtrade products. Think about what your poster needs:1. Persuasive language which will convince them it’s a good idea.
2. Relevant information – why is it important?
3. Pictures / bright colours to make it eye catching.
 | **Emotion Works:** Complete the orange cog (Emotion words) and the red cog (body sensations) pages in your booklet. Think about how your orange and red cogs are today. When you’re reading stories or watching TV, see if you can name the emotions or body sensations that the characters might be feeling.**PE:** Have a go at the Gymnastics tasks on the sheet provided. Make sure you find a safe, suitable space and try not to bump into anything or anyone!**Fairtrade product location**Think about where different fairtrade products come from. On the document attached you will find some examples of products. Locate the countries on a map of the world. A map is provided for you if you don’t have access to one. What do you notice about where they come from? |
| **Other ideas****Sumdog:** Keep practising you maths and spelling on Sumdog. You have all been emailed your login details. I will keep an eye on the leaderboard!**French and Spanish:** Have a look at the Modern Languages page on the Blog for fun activities and websites to keep up your language skills.**ICT:** See if you can access your Glow emails (help sheet provided) and reply to an email from Mrs Reid or Mrs Williams.  |