# **COMMON WORDS/ KEY WORDS (HIGH FREQUENCY)**

(adapted from Highland Literacy Project)

The following list contains **suggested** list of words that could be used for the teaching of high frequency words *as part of* a whole school spelling programme. You will notice that the lists are shorter than some commercially produced material. By doing this, it has been found that the success rate for the majority of pupils is much higher. The lists do become progressively longer and have been graded into bronze, silver, gold, platinum and diamond covering P1 – P5. All 310 words could then be reinforced in P6 and P7 if necessary. Although you will find that some of your pupils will be able to spell many of the words at an earlier stage, you should aim for **all** your pupils to be able to spell **all** of the words at the suggested stage.

# **P1 KEY WORDS**

*These are the 12 key words that the children should learn to read, write and spell during the course of primary 1, adapted from McNally and Murray’s key words.*

Primary 1 BRONZE words 12

a and he I in is it of that the to was

# **P2 KEY WORDS**

*These are the 40 key words that the children should learn to read, write and spell during the course of primary 2, adapted from McNally and Murray’s key words.*

Revision of words 12

a and he I in is it of that the to was

## **PLUS**

Primary 2 SILVER words 28

all are as at be but can came for had have him his my new no not on one said she so they two we when with you

# **P3 KEY WORDS**

*These are the 100 key words that the children should learn to read, write and spell during the course of primary 3, adapted from McNally and Murray’s key words.*

Revision of words 40

a and he I in is it of that the to was

all are as at be but can came for had have him his my new no not on one said she so they two we when with you

### PLUS

Primary 3 GOLD words 60

about an back because been before big by call come could did do down first from get go going has her here if into like little look made make me more much must now off old only or our other out over right see some their them there then this up want well went were what where which who will

# **P4 KEY WORDS**

*These are the 150 key words that the children should be taught and/or reinforced during the course of primary 4, adapted from McNally and Murray’s key words plus suggestions from the Highland Literacy Officers.*

Revision of words 60

about an back because been before big by call come could did do down first from get go going has her here if into like little look made make me more much must now off old only or our other out over right see some their them there then this up want well went were what where which who will

**PLUS**

Primary 4 PLATINUM words 90

after again always am ask another any away baby ball best black blue book boy bring children day dinner don’t door each egg end every farm fast fell find five fly four found girl gave give good green hand head help home house how jump just keep know last left live long many never next once open own play put read room round saw say school should soon stop take tell than these thing think three time too tree under very walk white why wish work woman would year your

# **P5 KEY WORDS**

*These are the 270 key words, suggested by the Highland Literacy officers, which should be taught and/or reinforced during the course of primary 5*

Revision of Gold and Platinum words (150 words)

(see previously)

Plus

Primary 5 DIAMOND 120 words

above aeroplane afternoon allow although along any April arrive August autumn aunt balloon breakfast beach behind below brother brown centre circle city coming cousin December doctor door eight eleven England evening February fifteen fifty floor forty Friday friend front Galashiels Grandad Grandpa Grandma Granny grey huge hundred holiday January June July kitchen knee Langlee later leave lie March May Monday million morning Mr. Mrs. Miss money name near night nine ninety nothing November October often orange phone picture place playground purple rectangle road Saturday Scotland September seven shoe sister small square street Sunday talk teacher team telephone television Thursday thousand time town today triangle Tuesday twelve twenty thirteen thirty tomorrow uncle under walk watch Wednesday white would world yellow yesterday

***By the end of P5, the pupils will have been taught 310 high frequency words.***

***WORDS THAT PUPILS COMMONLY MISSPELL***

This is a list of the words that pupils most commonly misspell, some of which have appeared in the previous lists. In addition to re-visiting P5 words, it is important that by P6 and P7 the pupils are able to spell them.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| their | to | there | they | then |
| your | clothes | looked | people | pretty |
| because | thought | and | beautiful | it's |
| something | named | came | name | tried |
| swimming | first | were | than | two |
| let's | mother | another | through | some |
| woman | animals | started | that's | would |
| said | wanted | bear | from | frightened |
| cousin | alright | happened | didn't | always |
| interesting | sometimes | friends | children | an |
| until | our | asked | off | through |
| running | believe | little | things | him |
| went | where | stopped | very | morning |
| here | many | know | with | together |
| now | decided | friend | money | when |
| its | bought | getting | going | course |
| again | heard | received | coming | too |
| for | February | once | like | they're |
| surprise | before | caught | every | different |
| school | jumped | around | dropped | babies |