Home Learning Plan

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| ***Spelling/Reading*** | ***Writing*** | ***Maths*** | ***Health & Wellbeing*** | ***Other Areas*** |
| Read a chapter of your novel and make a list of all the NOUNS, VERBS & ADJECTIVES you can find. | Autobiography - write an autobiography about yourself. Use the sheet provided to help.  | Write out your x6, x7, x8 and x9 times tables three times.Make up a song to help you. | Go onto YouTube and search for “The Body Coach Workout.” Follow one of his exercise routines. | ***RME- Christianity**** Research the Easter story. You could create a comic strip of the main events.
* Easter story muckle reading
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| Read the next chapter in your novel. Take a note of some tricky words you found while reading. Use the Metalinguistics strategies to write down what you think they might mean. | Instructions – make a healthy meal. Create a set of instructions to follow for someone else to create the same meal. | Complete sheets.-fractions- adding -timestables | Plan a Healthy Lunch for your family. Remember to include both fruit and vegetables in your menu. (remember the wellbeing plate) | ***Art***Look at an image from the national galleries <https://www.nationalgalleries.org/>What questions would you ask it?Recreate the picture in any style |
| Read another chapter of your novel. Choose a character or setting and create a mini book. Include detailed descriptions as well as page numbers. | Narrative – Write a narrative story with one of the following titles: A Whole New World, The Tribe, Stranded! A New Species, The Island. Remember to include character/setting descriptions, dialogue and an effective problem and solution. | Log onto your **SumDog** account using your log in details provided. I have set some challenges for you. Practise your maths skills.  | Climb the stairs or walk around the perimeter of your living room 20 times. Then, rest and feel the speed of your heartbeat. Pay attention as it slows back to normal. | Look at the image in your pack and answer the questions about it, to discuss the piece of art, when we come back to school.  |
| Reading comprehension activities.- Where does our food come from?- Dinosaurs | Information Report – Choose an animal and write an information report about it. Remember to group ideas together under suitable sub-headings. | Play a maths game on your laptop, computer or tablet from the following website:**https://www.topmarks.co.uk/** | Sign up to the website: **https://www.gonoodle.com** and take part in some of the active tasks. | ***Music***Practise words to all the songs in the Jungle Book.  |
| Complete muckle reading activities included in your pack. | Imaginative - Use the image from inside your pack or use **pobble365.com** to find a picture and write a story based on that picture. | Practise a Big Maths Beat That! sheet.  | Create a warm up that can be used in our next Jungle Book Rehearsal.  | ***Dance/Drama**** Create success criteria for: What makes an effective performer?
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| How many different words can you make from the letters in this sentence:*Learning from home is fun* |  | Do the next page of your number up. Get an adult to mark it or check it with a calculator.  | How many times can you throw a ball in the air, clap, then catch it in one minute? Can you beat your record?  | **Some other fun activities to try:** * Design a board game for 2-4 players and write out the rules. We can play these when we come back to school.
* Review a movie you have watched.
* Bake a cake
* Design an Easter Egg
* Mindfulness Colouring
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| Review a book |  |  |  |
| Useful websites:sumdog.comstuddyladderedshedpobble365.comtwinkl.co.uk – sign up for a month free using the code CVDTWINKLHELPSoxfordowl.co.uk – free e-book available on this website |

Choose some activities to do each day. Don’t worry about crossing off after you have finished as you can do most of these activities multiple times! Children have been provided with Log In details for SumDog, study ladder , edshed and idl cloud. Activities have been set for them on these sites.