|  |  |  |  |
| --- | --- | --- | --- |
| **Literacy**  P7 Home Learning Plan WB: 25.5.20 | **Numeracy/Maths** | **Health & Wellbeing** | **Other Areas** |
| **Reading:**  Disgusting Digestion: read pgs 157-173  Fing: read pgs 183-203  Eerie Elementary: choose a book of your choice to read. You may like to use the Epic app or website to find a new book.  Alex Rider: read pgs 146-175 | Log onto your **Sumdog and study ladder** accounts. I have set some challenges for you. Practise your maths skills.  I will be able to see your activity and progress. | **P.E:** Look on youtube for The New Zealand Rugby Team Haka.   * Look at the movements they make * What are their facial expressions like? * Recreate or make up your own haka | **Expressive Arts:** Pick an object like a pine cone or a leaf. Observes it (look at it), recreate it and imagine it into something else. Post your creations to the blog or teams. |
| **Reading Activities:**   * Write 3 questions you would like to ask the main character in your text. * Write what you think of the main character. * Decide what you would change about the text and write two to three paragraphs. | **Find the fraction of the amount: (remember to divide by the number on the bottom of the fraction then multiply by the top of the fraction)**  **Yellow group:**   1. ¼ of 20 2. ¼ of 40 3. ¼ of 120   4. ¼ of 36 5. ½ of 100 6. 1/10 of 100 7. 1/5 of 100 8. 1/6 of 180  9. ½ of 24 10. 1/6 of 24  **Blue and Green group:**   1. 1/10 of 100 2. 1/5 of 100   3. 1/6 of 180 4. 2/6 of 180  5. 3/5 of 25 6. 2/3 of 18  7. 4/7 of 49 8. 5/6 of 36  9. 3/1 of 55 10. 1/3 of 45 | **Social/Emotional:** Think about emotion works.  **Watch** https://www.youtube.com/watch?v=  8AGgbIQyqR8   * Can you name the different emotions shown throughout the short? * What emotions is she feeling in the photos at the beginning? * What behaviour does she use to express her feelings? * What regulation strategy does she use? | **Languages:** Play the French game included in your pack.  Have a go at logging into the duolingo app to practise your languages. (Instructions and class codes on the blog and in teams) |
| **Reading:** Log onto **EPIC Reading** using the class code: **itm5966**  **EPIC is only accessible during school hours.**  If using a tablet or phone, ensure you click **‘Have an account? Sign In’** at the bottom and **not** on ‘Parents’. Then, input your class code under **‘Student Log in.’**  Read pages 1-20 of The Vast Wonder of The World:   * Write 5 comprehension questions about the text. Start your questions with Who, What, Where, Why, When? | Using the strategies taught during **Maths**, calculate the **sums** below.  Choose a spice level or do them all! Show your working in your jotter.  Mild! Spicy! Hot!  45÷9 145÷5 1547÷8  87+65 458+125 7854+4575  96-41 987+231 9874-6321  54x5 745x6 8745x4  101-23 987-705 7452-6521  65x4 754x5 8745x7  75+96 320+458 5456+6321  84÷6 862÷6 8745÷9 | **Food:** Think about where your food comes from.   * Pick a food product * Find out about all the places it is grown or made * How many miles is that from where you live?   If often tells you on fruit and packaging where the product is from. | **Science/Technology:**  **SPAGHETTI BRIDGES**  Can you build a spaghetti bridge that's strong enough to hold a bag of sugar?  Video available at : www.jamesdysonfoundation.co.uk/resources |
|  | **Odd Dog Out** - Look up the Odd Dog Out story on Youtube. What is the main idea of the book? - Draw your own Odd Dog Out - Watch, Draw with Rob Video 2 -  https://www.youtube.com/watch?  v=pPeyVoZyBzY | **RME:** **Influential Figures.**  Think about a famous person.  Research information about them.   * How do they influence people? * Do they support any charities? * What do they do to influence people positively? |
| **Writing:** Write a letter to the academy to tell them all about yourself.  You might want to use some of these ideas for the paragraphs:   * What you like and don’t like about school? * What you are looking forward to at the academy? * What will you miss about primary school? * What subjects you like/don’t like and why? * Are there any things you might need some help with? * What are you worried about for the academy? | Complete Harry Potter timetable activity. | **Outdoor Learning:**  Collect some twigs and stones.  Make a picture out of these.  Upload the picture to the blog or teams page under #NoFilter | **Topic- Biomes:**  A biome is a natural place that makes a habitat like a forest.    There are some  videos about this on the bbc bitesize daily on iplayer. (find further information on the sheets included in your pack  Describe/find extra information about the following biomes, what makes them different to other biomes:  Tundra –  Desert-  Tropical rainforest –  Savanna-  Temperate Forest-  Grass Land –  Jungle - |
|  |
| Log onto study ladder, sumdog and edshed and complete some comprehension and spelling tasks |  | | |
| **Spelling:** words written on blog page. Practise these daily using your spelling grid. |