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| **Literacy**P7 Home Learning Plan WB: 11.5.20 | **Numeracy/Maths** | **Health & Wellbeing** | **Other Areas** |
| **Reading:**Disgusting Digestion: read pgs 109-134Fing: read pgs 146-165Eerie Elementary: read pgs 147-168Alex Rider: read pgs 98-127 | Log onto your **Sumdog and study ladder** accounts. I have set some challenges for you. Practise your maths skills.I will be able to see your activity and progress. | **P.E:** Go on **Youtube** and take part in the Body Coaches workouts each day. **Challenge**: Can you make up your own 20 minute workout and lead it for your family? | **Expressive Arts:** Use this **Youtube** video to teach yourself the dance choreography for the song **‘This Is Me’** from **‘The Greatest Showman**.’ Learn it and perform for your family.**https://www.youtube.com/watch?****time\_continue=735&v=uqaKvjTBrqo&****feature=emb\_logo** |
| **Reading Activities:*** Write down 10 fascinating facts you have learned from your non fiction book (Diggusting Digestion only)
* Re-write a chapter from the book in your own words.
 | **Solve the following equations:****Yellow group:**5 + ? = 10 11 + ? = 16 19 + ? = 23  32 + ? = 4119 - ? = 4 46 - ? = 30 48 - ? = 15  65 - ? = 56**Blue and Green group:**67 + ? = 80 54 + ? = 72 65 + ? = 89  ? + 43 = 9099 - ? = 40 61 - ? = 23 78 - ? = 50  ? – 95 = 5 | **Social/Emotional:** Consider some of your favourite childhood stories or choose a favourite book from home. Record yourself reading this to create a bedtime story for a younger child. Share this with someone you think will enjoy it. (see the school facebook page for some ideas) | **Languages:** Play 21 in French with your family members. Tech them some French numbers. Why not have a game of bingo as well.  |
| **Reading:** Log onto **EPIC Reading** using the class code: **itm5966****EPIC is only accessible during school hours.**If using a tablet or phone, ensure you click **‘Have an account? Sign In’** at the bottom and **not** on ‘Parents’. Then, input your class code under **‘Student Log in.’** Read pages 3-19 of **“Finding Home”** and complete the following activities over the course of the week:1.Find and write down examples of **onomatopoeia** from page 7. Remember, these are **sound** words. Now, try to list 10 more of your own.2.There is a good example of **personification** on page 11. Can you find it? Write it down. Remember, this is when **human traits** are given to **non-human things**. Now, use your poetry sklls to add **personification** to these non-human things: the frost, the sun, the car.**For example: The wind whispered through the dark and gloomy forest.**3.Read pages 20-31. On page 21, the author repeats the phrase, **“up, up”** and, **“and chews…”** Why do you think the author uses **repetition** here? What effect does this have? | Using the strategies taught during **Maths**, calculate the **decimal addition** sums below.Choose a spice level or do them all! Show your working in your jotter. Mild! Spicy! Hot!5.2 + 3.4= 12.4 + 7.3= 67.8 + 23.4=6.1 + 2.2= 9.7 + 3.1= 56.7 + 31.4=7.8 + 1.1= 25.1 + 5.9= 72.6 + 14.4=4.6 + 4.3= 65.4 + 8.7= 82.9 + 9.9= | **Emergency situations:** Medical staff, paramedics, police, fire fighters or army. Choose one of these essential services and create a visualiser (poster, mini book etc…)of this person’s job. Include the types of things this person might do, what personal qualities they need and what equipment they might use. Remember, not all heroes wear capes! | **Science/Technology:** **Fun with Flight.**Design and make a paper aeroplane that will travel the furthest. Does changing your design make it go further? |
| Complete the following division sums. Remember to write them as **bus stop sums**. There may be remainders!**Yellow group:**48÷4= 62÷2= 45÷4= 36÷3= 84÷2= 104÷8=56÷5= 83÷4= 99÷7= 52÷3= 72÷4= 38÷2=**Blue group:**63÷2= 377÷5= 765÷8= 389÷4= 184÷3= 193÷2= 558÷5= 592÷6= 265÷9= 80÷3= 227÷4= 604÷9=**Green group:** 637÷2= 3777÷5= 7685÷8= 3689÷4= 1824÷3= 1893÷2= 5586÷5= 5912÷6= 2685÷9= 870÷3= 2257÷4= 6604÷9= | **Food Health:** Keep a diary of all your food and drink for three days. Can you split your meals/foods into the sections of the food plate? E.g. fruit and veg, carbohydrates, dairy, protein, fats/oils/sugar. | **RME:** **Influencial Figures.**Research one person from history or the present who has helped to change the world for the better. Write a short biography on them (suggestions – Martin Luther King, Nelson Mandela, Marie Curie)  |
| **Writing:** Using the story above as inspiration, write your own story/poem about an Australian animal’s experience during the bushfires. Choose any Australian animal you wish. Think about what dangers they may face on their journey to find a safe place. What happens to them? Can you include some **onomatopoeia, personification** and **repetition** in your writing? | **Outdoor Learning:** Using materials of your choice, create a positive/motivational message. (this may be a single word, e.g. SMILE using stones). Take a photograph of this and share on the teams NoFilter page. Can you come up with some good # for it? | **Topic-** Go on virtual tour of **Chester Zoo on youtube.** <https://www.youtube.com/c/chesterzoo/live>What was your favourite animal?What di you learn about them?  |
| Log onto study ladder, sumdog and edshed and complete some comprehension and spelling tasks  |  |
| **Spelling:** words written on blog page. Practise these daily using your spelling grid. |