KS2 Continuous Cursive
Ultimate Letter Formation and Joining Practice
Name: ____________________
The Letter ‘l’

Whoosh in and up tall. Down to the ground and make your flick small.

Find the letter l in these words and draw a circle around them. Using your finger, draw the letter l in the air.

<table>
<thead>
<tr>
<th>lollipop</th>
<th>light</th>
<th>jelly</th>
<th>lion</th>
</tr>
</thead>
<tbody>
<tr>
<td>ruler</td>
<td>lock</td>
<td>litter</td>
<td>lighthouse</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘l’.
Joining the Letter ‘l’

Continue each line of diagonal joins:

\[
\begin{align*}
ll & \\
li & \\
lj & \\
lh & \\
lly & \\
\end{align*}
\]

Add ‘lly’ to the end of these words.
Make sure that you use your diagonal letter joins.

\[
\begin{align*}
rea & \\
lo & \\
je & \\
sme & \\
ho & \\
chi & \\
\end{align*}
\]

Add ‘li’ or ‘lu’ to the start of these words. Make sure that you use your diagonal letter joins. What words have you created?

\[
\begin{align*}
l_{llaby} & \\
l_{letter} & \\
l_{imited} & \\
l_{uggage} & \\
l_{cence} & \\
\end{align*}
\]
The Letter ‘i’

Whoosh up and down, then kick out a toe.
Add a dot and your i is ready to go!

Find the letter i in the words below and draw a circle around them. Using your finger, draw the letter i in the air.

<table>
<thead>
<tr>
<th>iguana</th>
<th>igloo</th>
<th>ice cream</th>
<th>ice cube</th>
</tr>
</thead>
<tbody>
<tr>
<td>river</td>
<td>insect</td>
<td>pillow</td>
<td>shrimp</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘i’.

i i i i i i i i i i i i i i
i i i i i i i i i i i i i i
i i i i i i i i i i i i i i
i i i i i i i i i i i i i i
i i i i i i i i i i i i i i
i i i i i i i i i i i i i i
Joining the Letter ‘i’

Continue each line of diagonal joins.
Don’t dot the ‘i’ until you have completed both letters.

Add ‘il’ to the start of these words.
Make sure that you use your diagonal letter joins.

legal  legible
literate  logical
luminate  illustrate

Add ‘ilt’ or ‘ity’ to the end of these words. Make sure that you use your diagonal letter joins. What words have you created?

qual  spo  rebu
abil  commun
The Letter ‘u’

Whoosh up then down. Bend round, go up and down to the ground. Kick out a toe and u is ready to go!

Find the letter u in the words below and draw a circle around them. Using your finger, draw the letter u in the air.

<table>
<thead>
<tr>
<th>umbrella</th>
<th>sunshine</th>
<th>truck</th>
<th>jumper</th>
</tr>
</thead>
<tbody>
<tr>
<td>under</td>
<td>upstairs</td>
<td>thumb</td>
<td>hundred</td>
</tr>
</tbody>
</table>

Now carefully write out three lines of the letter ‘u’.

u u u u u u u u u u u u u u
u u u u u u u u u u u u u u
u u u u u u u u u u u u u u
u u u u u u u u u u u u u u
u u u u u u u u u u u u u u
Joining the Letter ‘u’

Continue each line of diagonal joins. Take care to make all of your letters the correct heights and lengths.

un__

up__

uh__

ut__

Add the prefix ‘un’ to the start of these words. Make sure that you use your diagonal letter joins.

___known

___pleasant

___necessary

___usual

___certain

___comfortable

Add ‘ull’ or ‘unk’ to the end of these words. Make sure that you use your diagonal letter joins. What words have you created?

sk____

chipm____

ch____

shr____

seag____
The Letter ‘t’

Whoosh to the top and back down, then add a flick off the ground, you need to cross the \textit{t}, with a straight line on his tummy.

Find the letter \textit{t} in these words and draw a circle around them. Using your finger, draw the letter \textit{t} in the air:

<table>
<thead>
<tr>
<th>tiger</th>
<th>towel</th>
<th>fruit</th>
<th>stool</th>
</tr>
</thead>
<tbody>
<tr>
<td>cattle</td>
<td>splat</td>
<td>telephone</td>
<td>treasure</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘\textit{t}’.

\[
\text{t t t t t t t t t t t t t t t t t}
\]

\[
\text{t t t t t t t t t t t t t t t t t}
\]

\[
\text{t t t t t t t t t t t t t t t t t}
\]

\[
\text{t t t t t t t t t t t t t t t t t}
\]

\[
\text{t t t t t t t t t t t t t t t t t}
\]

\[
\text{t t t t t t t t t t t t t t t t t}
\]
Joining the Letter ‘t’

Continue each line using diagonal joins. Remember that your ‘t’ should not quite touch the top line.

- ti
- ty
- th
- tk

Add ‘th’ to the start of these words. Make sure that you use your diagonal letter joins.

- ought
- rough
- roat
- under

- thirteen
- irsty

Add ‘ttle’ or ‘tty’ to the end of these words. Make sure that you use your diagonal letter joins. What words have you created?

- ski____
- spo____
- thro____
- pre____
- bri____
The Letter ‘y’

Whoosh up then down and bend round.
Go up then down underground.
Loop the tail under the line.
Lead the y out and it’s looking fine.

Find the letter y in the words below and draw a circle around them. Using your finger, draw the letter y in the air.

<table>
<thead>
<tr>
<th>young</th>
<th>yoghurt</th>
<th>yellow</th>
<th>year</th>
</tr>
</thead>
<tbody>
<tr>
<td>cry</td>
<td>sunny</td>
<td>mystery</td>
<td>symbol</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘y’.

```
y y y y y y y y y y y y y y
y y y y y y y y y y y y y y
y y y y y y y y y y y y y y
y y y y y y y y y y y y y y
y y y y y y y y y y y y y y
y y y y y y y y y y y y y y
```
Joining from the Letter ‘y’

Practise joining from the letter ‘y’ using descender joins to the next letter.

- yi
- yu
- yl
- yt

Add the ‘ye’ letter pattern to the start of these words using a descender join:

- ___sterday
- ___arn
- ___arly
- ___lled
- ___lled
- ___llow
- ___llow
- ___ast
- ___ast

Add either ‘yi’ or ‘yl’ into these words. What words have you created?

- cr___ng
- ___elds
- vin___
- ___ppee
- st___ist
- b___ine
The Letter ‘j’

Whoosh up then zoom down under the line.
Loop the tail then add your dot at the right time.

Find the letter j in the words below and draw a circle around them. Using your finger, draw the letter j in the air.

<table>
<thead>
<tr>
<th>jacket</th>
<th>jackal</th>
<th>juice</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>injury</td>
<td>jellybeans</td>
<td>banjo</td>
<td>jungle</td>
</tr>
<tr>
<td>polite</td>
<td>hideous</td>
<td>fantastic</td>
<td></td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘j’.

j j j j j j j j j j j j j j
j j j j j j j j j j j j j j
j j j j j j j j j j j j j j
j j j j j j j j j j j j j j
j j j j j j j j j j j j j j
j j j j j j j j j j j j j j
j j j j j j j j j j j j j j
j j j j j j j j j j j j j j
j j j j j j j j j j j j j j
j j j j j j j j j j j j j j
j j j j j j j j j j j j j j
### Joining from the Letter ‘j’

Practise joining from the letter ‘j’ using descender joins to the next letter.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ji</td>
<td>ju</td>
<td>je</td>
</tr>
<tr>
<td>jo</td>
<td>ja</td>
<td></td>
</tr>
</tbody>
</table>

Add the ‘ju’ letter pattern to the start of these words using a descender join:

- __ry
- __gglomer
- __ngle
- __ndgement
- __stice
- __nior

Practise your diagonal joins to an anticlockwise letter by adding either ‘jo’ or ‘ja’ into these words. What words have you created?

- __ckey
- __cket
- __urney
- __gger
- __velin
- __ckpot
The Letter ‘n’

Whoosh in and the down.
Up, over the hump and
flick off the ground.

Find the letter n in the words below and draw a circle around them. Using your finger, draw the letter n in the air.

- pigeon
- ankle
- sandwich
- monkey
- newspaper
- gnome
- necklace
- nurse

Now carefully write out six lines of the letter ‘n’.

\[
\begin{array}{cccc}
  n & n & n & n \\
  n & n & n & n \\
  n & n & n & n \\
  n & n & n & n \\
  n & n & n & n \\
  n & n & n & n \\
\end{array}
\]
Joining the Letter ‘n’

Continue each line using diagonal joins to these anticlockwise letters.

no

na

nd

Add the prefix ‘non’ to the start of these words. Make sure that you use your diagonal letter joins.

___ - smoker

___ - sense

___ - stop

___ - toxic

___ - fiction

___ - essential

Add ‘na’ or ‘nd’ to the middle of these words. Make sure that you use your diagonal letter joins. What words have you created?

gra___son

hu___red

ma___ger

sur___me

wo___erful

sig___l
The Letter ‘m’

Whoosh in and then down.  
Up, over and back to the ground.  
Up, over and down again.  
Add a flick to finish your m.

Find the letter m in the words below and draw a circle around them. Using your finger, draw the letter m in the air.

<table>
<thead>
<tr>
<th>magnet</th>
<th>mouse</th>
<th>smile</th>
<th>medal</th>
</tr>
</thead>
<tbody>
<tr>
<td>moose</td>
<td>farmer</td>
<td>numbers</td>
<td>women</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘m’.

---

m m m m m m m m m m m m m
m m m m m m m m m m m m m
m m m m m m m m m m m m m
m m m m m m m m m m m m m
m m m m m m m m m m m m m
m m m m m m m m m m m m m
Joining the Letter ‘m’

Continue each line using diagonal joins to these anticlockwise letters.

- mo
- ma
- ms

Add the prefix ‘im’ to the start of these words. Make sure that you use your diagonal letter joins.

___mortal  ___patient
___possible  im  ___polite
___maculate  ___probable

Add ‘mo’ or ‘ma’ to these words. Make sure that you use your diagonal letter joins. What words have you created?

___jesty  mam___th  gram___r

a___unt  de___nd  dia___nd
The Letter ‘h’

Whoosh in and up tall and then down. Halfway up, bend over and flick off the ground.

Find the letter $h$ in the words below and draw a circle around them. Using your finger, draw the letter $h$ in the air.

<table>
<thead>
<tr>
<th>hamster</th>
<th>hippopotamus</th>
<th>rubbish</th>
<th>mouth</th>
</tr>
</thead>
<tbody>
<tr>
<td>handle</td>
<td>sandwich</td>
<td>horse</td>
<td>patch</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘h’.

h h h h h h h h h h h h h h
h h h h h h h h h h h h h h
h h h h h h h h h h h h h h
h h h h h h h h h h h h h h
h h h h h h h h h h h h h h
h h h h h h h h h h h h h h
h h h h h h h h h h h h h h
h h h h h h h h h h h h h h
h h h h h h h h h h h h h h
h
Joining the Letter ‘h’

Continue each line using diagonal joins to these anticlockwise letters.

hc

ha

ho

hs

Add ‘has’ to these words.
Make sure you join carefully to the anticlockwise letters.

_htag

_sle

_p_es

_purc_e

_c_ed

_emp_is

Add ‘ho’ or ‘ha’ to these words. Make sure that you use your diagonal letter joins. What words have you created?

_p_nics

_robour

_t_usand

_key_le

_s_dow

_c_rger
The Letter ‘k’

Whoosh up tall and back down, go halfway up and around.

Go down and out with a flick, your k is ready to kick!

Find the letter k in the words below and draw a circle around them. Using your finger, draw the letter k in the air.

- kit
- king
- kennel
- kettle
- book
- sack
- bake
- cookie

Now carefully write out six lines of the letter ‘k’.

k k k k k k k k k k k k k k
k k k k k k k k k k k k k k
k k k k k k k k k k k k k k
k k k k k k k k k k k k k k
k k k k k k k k k k k k k k
k k k k k k k k k k k k k k
k k k k k k k k k k k k k k
k k k k k k k k k k k k k k
k k k k k k k k k k k k k k
k k k k k k k k k k k k k k
k k k k k k k k k k k k k k
k k k k k k k k k k k k k k
k
Joining the Letter ‘k’

Continue each line using diagonal joins to these anticlockwise letters.

Add the letter pattern ‘ka’ into these words. Make sure you join carefully to the anticlockwise letter.

Add ‘ko’ or ‘ke’ to these words. Make sure that you use your diagonal letter joins. What words have you created?
The Letter ‘b’

Whoosh in an up tall and back down. Then halfway up and all the way round. Add a lead at the end so b can join on to a friend!

Find the letter b in the words below and draw a circle around them. Using your finger, draw the letter b in the air.

<table>
<thead>
<tr>
<th>bracelet</th>
<th>beard</th>
<th>elbow</th>
<th>crab</th>
</tr>
</thead>
<tbody>
<tr>
<td>herb</td>
<td>rabbit</td>
<td>balloon</td>
<td>keyboard</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘b’.

b b b b b b b b b b b b b b
b b b b b b b b b b b b b b
b b b b b b b b b b b b b b
b b b b b b b b b b b b b b
b b b b b b b b b b b b b b
b b b b b b b b b b b b b b
Joining the Letter ‘b’

Continue each line using the trickier bottom join from the letter ‘b’.

```
bi
bu
be
```

Add ‘bb’ into these words. Make sure that you go underneath the body of your ‘b’ before flicking diagonally to the next letter.

```
bu___le  kno___ly

 dri___le   bb
      nu___ish

 stu___om
     ca___age
```

Add ‘be’ or ‘bu’ to the beginning of these words. Make sure that you join carefully from your ‘b’. What words have you created?

```
___yond  ___ilder  ___lldog

 ___tween  ___siness  ___auty
```
The Letter ‘p’

Whoosh in and then go down low.
Back up to the top and round you go.
Lead out at the end so that p can join onto a friend.

Find the letter p in the words below and draw a circle around them. Using your finger, draw the letter p in the air.

<table>
<thead>
<tr>
<th>friendship</th>
<th>asleep</th>
<th>spring</th>
<th>capital</th>
</tr>
</thead>
<tbody>
<tr>
<td>palace</td>
<td>planet</td>
<td>princess</td>
<td>pirate</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘p’.

Joining the Letter ‘p’

Continue each line using the trickier bottom join from the letter ‘p’ to these anticlockwise letters.

Add ‘ps’ into these words. Make sure that you go underneath the body of your ‘p’ before flicking diagonally to your ‘s’.

Add ‘pa’ or ‘po’ to the beginning of these words. Make sure that you join carefully from your ‘p’. What words have you created?
The Letter ‘r’
Whoosh to the top to start.
Go down and curve the top for your r.

Find the letter r in the words below and draw a circle around them. Using your finger, draw the letter r in the air.

<table>
<thead>
<tr>
<th>rocket</th>
<th>rhino</th>
<th>recycle</th>
<th>rooster</th>
</tr>
</thead>
<tbody>
<tr>
<td>purple</td>
<td>forest</td>
<td>berries</td>
<td>scarf</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘r’.

<table>
<thead>
<tr>
<th>r</th>
<th>r</th>
<th>r</th>
<th>r</th>
<th>r</th>
<th>r</th>
</tr>
</thead>
<tbody>
<tr>
<td>r</td>
<td>r</td>
<td>r</td>
<td>r</td>
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<td>r</td>
</tr>
<tr>
<td>r</td>
<td>r</td>
<td>r</td>
<td>r</td>
<td>r</td>
<td>r</td>
</tr>
</tbody>
</table>
Joining the Letter ‘r’

Continue each line using a horizontal join from the letter ‘r’.

---

Joining the Letter ‘r’

---

Add the prefix ‘re’ to the start of these words.
Make sure that you use your horizontal letter joins.

re

---

Add ‘ru’ or ‘ri’ into these words. Make sure that you use your horizontal letter join from the ‘r’. What words have you created?

---

Add ‘ru’ or ‘ri’ into these words. Make sure that you use your horizontal letter join from the ‘r’. What words have you created?
The Letter ‘c’

Whoosh in and curl the c.
c joins other letters easily.

Find the letter c in the words below and draw a circle around them. Using your finger, draw the letter c in the air.

<table>
<thead>
<tr>
<th>medic</th>
<th>crayon</th>
<th>chicken</th>
<th>cuddle</th>
</tr>
</thead>
<tbody>
<tr>
<td>juice</td>
<td>cereal</td>
<td>stretch</td>
<td>clothes</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘c’.

```
c c c c c c c c c c c c
        c c c c c c c c c c c c
        c c c c c c c c c c c c
        c c c c c c c c c c c c
        c c c c c c c c c c c c
        c c c c c c c c c c c c
```
Joining the Letter ‘c’

Continue each line using diagonal joins.
Take extra care when joining to an anticlockwise letter.

Add the letter pattern ‘cc’ into these words. Make sure you join carefully using your anticlockwise hand movement.

ra_____on
s____w
a____ept
hi_____up
su_____ess
bro____oli

Add ‘co’ or ‘ca’ to these words. Make sure that you use your diagonal letter joins to the anticlockwise letters. What words have you created?

vol____no
se____nd
co_____nut
es____pe
web____m
pop____m
The Letter ‘a’

Whoosh in and round you go. Up and down and kick out a’s toe.

Find the letter a in the words below and draw a circle around them.

Using your finger, draw the letter a in the air.

apple  astronaut  anchor  portrait

holiday  parade  umbrella  alligator

Now carefully write out six lines of the letter ‘a’.

a a a a a a a a a a a a a a
a a a a a a a a a a a a a a
a
a a a a a a a a a a a a a a
a a a a a a a a a a a a a a
a
Joining the Letter ‘a’

Continue each line using diagonal joins. 
Take extra care when joining to an anticlockwise letter:

```
ay
ai
aa
```

Practise joining the letters in the prefixes ‘anti’ and ‘auto’.

```
anti
auto
```

Add the letter pattern ‘ai’ into these words.

```
br____n  pr____se

d____ly  ai  det____l
rep____r  str____ght
```

Do these root words need the prefix ‘auto’ or ‘anti’ adding to them? Write them in your neatest, joined style. What words have you created?

____clockwise  ____pilot  ____freeze

____social  ____graph  ____biography
The Letter ‘d’

Whoosh up halfway and go round, then all the way up and down. Kick out d’s toe and she’s ready to go!

Find the letter d in the words below and draw a circle around them. Using your finger, draw the letter d in the air.

<table>
<thead>
<tr>
<th>dough</th>
<th>daughter</th>
<th>delivery</th>
<th>desert</th>
</tr>
</thead>
<tbody>
<tr>
<td>sound</td>
<td>bridge</td>
<td>address</td>
<td>hundred</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘d’.

d d d d d d d d d d d d d d

d d d d d d d d d d d d d d

d d d d d d d d d d d d d d

d d d d d d d d d d d d d d

d d d d d d d d d d d d d d

d d d d d d d d d d d d d d

d d d d d d d d d d d d d d
Joining the Letter ‘d’

Using diagonal joins.
Take extra care when joining to an anticlockwise letter.

---

dd

do

da

Practise joining the letters in the prefixes ‘dis-’ and ‘de-’.

dis
de

Use the interactive spinner to create words that have the prefix ‘dis-’ or ‘de-’. Write them here in your neatest, joined style:

---

Add either ‘da’ or ‘do’ to these words. What words have you created?

calen___r     a___rable     ___ngerous

mid____y     ____ubt     king___m
The Letter ‘e’

Whoosh in and curl like a snail and leave an easy joining tail.

Find the letter e in the words below and draw a circle around them. Using your finger, draw the letter e in the air.

<table>
<thead>
<tr>
<th>elf</th>
<th>eighty</th>
<th>engine</th>
<th>website</th>
</tr>
</thead>
<tbody>
<tr>
<td>coffee</td>
<td>eyeball</td>
<td>lesson</td>
<td>beast</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘e’.
Joining the Letter ‘e’

The letter patterns ‘ei’, ‘ey’ and ‘eigh’ can all make a long /a/ sound. Continue each line using diagonal joins.

Add the letter pattern ‘eigh’ into these words. Join the letters carefully.

_____ty  \_\_\_\_t
n____bour  eigh  _____teen
fr____t  sl____

Add ‘ei’ or ‘ey’ to these words to create a long /a/ sound. Make sure that you use your diagonal letter joins. What words have you created?

gr____  r____ndeer  conv____

r____gn  surv____  b____ge
The Letter ‘s’

Whoosh in and curl left. Curl right then lead out of your s.

Find the letter s in the words below and draw a circle around them. Using your finger, draw the letter s in the air.

<table>
<thead>
<tr>
<th>shovel</th>
<th>jigsaw</th>
<th>listen</th>
<th>sandwich</th>
</tr>
</thead>
<tbody>
<tr>
<td>suitcase</td>
<td>bushes</td>
<td>glass</td>
<td>swimsuit</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘s’.

---

s s s s s s s s
s s s s s s s s
s s s s s s s s
s s s s s s s s
s
---
Joining the Letter ‘s’

Continue each line using a trickier bottom letter join flick from your ‘s’. Remember that you are joining to anticlockwise letters so you need to stop your pen/pencil and reverse your hand movement when forming the second letter of each letter pattern.

---

Add the letter pattern ‘ss’ into these words.

- stre__
- ti__ue
- acro__
- cla__ic
- busine__
- pre__ure

Do these words need ‘sa’ or ‘so’ adding to them? What words have you created?

- ___fety
- ___usage
- ___crifice
- ___cial
- ___Idier
- ___ftware
The Letter ‘g’

Whoosh in, go round to the top.

Go down under the line, loop and stop.

Find the letter g in the words below and draw a circle around them. Using your finger, draw the letter g in the air.

- gorilla
- garage
- giraffe
- greenhouse
- yoghurt
- magazine
- orange
- dancing

Now carefully write out six lines of the letter ‘g’.

---

---

---

---

---

---
Joining the Letter ‘g’

Practise joining from the letter ‘g’ using descender joins to the next letter. Take extra care when joining to an anticlockwise letter.

- gu
- ge
- go
- ga
- gue

Add the ‘gue’ letter pattern to the end of these words. Remember to use a descender join from your ‘g’ to the ‘u’.

- lea___
- fati___
- pla___
- dialo___

- ton___
- va___

Add either ‘go’ or ‘ga’ to these words. Join your ‘g’ to the next anticlockwise letter using a descender join. What words have you created?

- ille___l
- octa___n
- __rdening
- __odbye
- for____
- a____
- tten
- __nten
The Letter ‘f’

Whoosh in to the top and go round and then zoom under the ground. Under the line, loop the last part and finish your f near its start!

Find the letter f in the words below and draw a circle around them. Using your finger, draw the letter f in the air.

- judge
- flies
- furniture
- fright
- chef
- muffin
- thief
- referee

Now carefully write out six lines of the letter ‘f’.

- f f f f f f f f f f f f f f
- f f f f f f f f f f f f f f
- f f f f f f f f f f f f f f
- f f f f f f f f f f f f f f
- f
- f
Joining the Letter ‘f’

Practise joining from the letter ‘f’ using descender joins to the next letter.

```
fi
fy
ff
fe
```

Add the ‘ff’ letter pattern to these words using descender joins.

```
wa_le
co_e
σ_end
gira_e
tra_ic
σ_icer
```

Add either ‘fe’ or ‘fi’ to these words. What words have you created?

```
pre_r
pre_x
nally
ef_ct
dif_cult
con_sssion
```
The Letter ‘q’

Whoosh in and round you go, then zoom under the line and kick out q’s big toe!

Find the letter q in the words below and draw a circle around them. Using your finger, draw the letter q in the air.

<table>
<thead>
<tr>
<th>quill</th>
<th>queasy</th>
<th>quiche</th>
<th>quickly</th>
</tr>
</thead>
<tbody>
<tr>
<td>mosque</td>
<td>cheque</td>
<td>squeeze</td>
<td>equipment</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘q’.

```
q q q q q q q q q q q q q q
q q q q q q q q q q q q q q
q q q q q q q q q q q q q q
q q q q q q q q q q q q q q
q q q q q q q q q q q q q q
q q q q q q q q q q q q q q
```
Joining the Letter ‘q’

The letter ‘q’ joins onto other letters using a descender diagonal join. It is the only lower case letter that joins in this way. The flick of the ‘q’ needs to come back up past the baseline to join onto the next letter. Practise it here:

- q
- qp
- qg
- qu

Add the ‘squ’ letter pattern to these words.

- ___are
- ___ash
- ___iggle
- ___eeze
- mo___e
grote___e

Add the ‘que’ pattern to the end of these words. What words have you created?

- anti____
- pla____
- uni____
- bouti____
- che____
The Letter ‘œ’
Whoosh in round you go.
Lead out from the top for your œ.

Find the letter œ in the words below and draw a circle around them. Using your finger, draw the letter œ in the air.

<table>
<thead>
<tr>
<th>octopus</th>
<th>olives</th>
<th>ocean</th>
<th>smoke</th>
</tr>
</thead>
<tbody>
<tr>
<td>yellow</td>
<td>coach</td>
<td>chocolate</td>
<td>kangaroo</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘œ’.

œ œ œ œ œ œ œ œ œ œ œ œ œ œ
œ œ œ œ œ œ œ œ œ œ œ œ œ œ
œ œ œ œ œ œ œ œ œ œ œ œ œ œ
œ œ œ œ œ œ œ œ œ œ œ œ œ œ
œ œ œ œ œ œ œ œ œ œ œ œ œ œ
œ œ œ œ œ œ œ œ œ œ œ œ œ œ
Joining the Letter ‘o’

Continue each line using a horizontal letter join from your ‘o’.
Remember that you are joining to anticlockwise letters so you need to stop your pen/pencil and reverse your hand movement when forming the second letter of each letter pattern.

Add the letter pattern ‘og’ into these words.

\[ \text{y}_\_\text{hurt} \quad \text{hedge}_\\_\text{h} \quad \text{pr}_\\_\text{ramme} \quad \text{sl}_\\_\text{an} \quad \text{biot}_\_\text{y} \quad \text{apol}_\_\text{y} \]

Do these words need ‘oo’ or ‘oa’ adding to them? What words have you created?

\[ \text{sp}_\_\text{n} \quad \text{gr}_\_\text{n} \quad \text{gl}_\_\text{my} \quad \text{fl}_\_\text{t} \quad \text{t}_\_\text{st} \quad \text{pr}_\_\text{f} \]
The Letter ‘z’

Whoosh up then to the right.
Zigzag down and back to the right!

Find the letter \textit{z} in the words below and draw a circle around them.

Using your finger, draw the letter \textit{z} in the air.

<table>
<thead>
<tr>
<th>zebra</th>
<th>zinc</th>
<th>zoo</th>
<th>blaze</th>
</tr>
</thead>
<tbody>
<tr>
<td>breeze</td>
<td>bronze</td>
<td>puzzle</td>
<td>gazelle</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘z’.

\[
\begin{array}{cccccccccc}
  z & z & z & z & z & z & z & z & z & z \\
  z & z & z & z & z & z & z & z & z & z \\
  z & z & z & z & z & z & z & z & z & z \\
  z & z & z & z & z & z & z & z & z & z \\
  z & z & z & z & z & z & z & z & z & z \\
  z & z & z & z & z & z & z & z & z & z \\
\end{array}
\]
Joining the Letter ‘z’

Continue each line using diagonal joins from the bottom of the letter ‘z’. Take extra care when joining to an anticlockwise letter.

\[
\begin{align*}
\text{Joining the letter 'z'} & \quad \text{Continue each line using diagonal joins from the bottom of the letter 'z'. Take extra care when joining to an anticlockwise letter.} \\
\text{Joining the letter 'z'} & \quad \text{Joining the letter 'z'} \\
\text{Joining the letter 'z'} & \quad \text{Joining the letter 'z'} \\
\text{Joining the letter 'z'} & \quad \text{Joining the letter 'z'} \\
\text{Joining the letter 'z'} & \quad \text{Joining the letter 'z'} \\
\text{Joining the letter 'z'} & \quad \text{Joining the letter 'z'} \\
\text{Joining the letter 'z'} & \quad \text{Joining the letter 'z'} \\
\text{Joining the letter 'z'} & \quad \text{Joining the letter 'z'} \\
\end{align*}
\]

Add the letter pattern ‘zy’ to the end of these words.

\[
\begin{align*}
\text{fri}_\text{z} & \quad \text{glit}_\text{z} \\
\text{fren}_\text{z} & \quad \text{whee}_\text{z} \\
\text{snee}_\text{z} & \quad \text{snaz}_\text{z} \\
\end{align*}
\]

Add ‘za’ or ‘ze’ to these words. Make sure that you use your diagonal letter joins. What words have you created?

\[
\begin{align*}
\text{fro}_\text{za} & \quad \text{ha}_\text{ze} & \quad \text{se}_\text{za} \\
\text{bla}_\text{za} & \quad \text{wi}_\text{za} & \quad \text{stan}_\text{za} \\
\end{align*}
\]
The Letter ‘v’

Whoosh up then down into the valley.
Zoom back up and across the top to
finish your v.

Find the letter v in the words below and draw
a circle around them. Using your finger, draw the
letter v in the air.

valley  vision  movie  veins
beaver  wolves  beehive  voice

Now carefully write out six lines of the letter ‘v’.

v v v v v v
v v v v v v
v v v v v v
v v v v v v
v v v v v v
v v v v v v
Joining the Letter ‘v’

Continue each line using horizontal joins from the top of the letter ‘v’. Take extra care when joining to an anticlockwise letter, and the tricky horizontal join to the letter ‘e’.

---

**vv**

**vt**

**vo**

**va**

**ve**

---

Add the letter pattern ‘ve’ to the end of these words.

- acti__
- twel__
- belie__
- massi__
- recei__
- creati__

---

Add ‘va’ or ‘vo’ to these words. Make sure that you use your horizontal letter joins. What words have you created?

- in__de
- ner__us
- lar__
- pri__te
- fla__ur
- a__id
The Letter ‘w’

Whoosh in, then down and back up. Down again, up and across at the top.

Find the letter w in the words below and draw a circle around them. Using your finger, draw the letter w in the air.

<table>
<thead>
<tr>
<th>world</th>
<th>whistle</th>
<th>wedding</th>
<th>wrestle</th>
</tr>
</thead>
<tbody>
<tr>
<td>wheelbarrow</td>
<td>drawers</td>
<td>bowler</td>
<td>rainbow</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘w’.

w w w w w w w w w w w w w w
w w w w w w w w w w w w w w
w w w w w w w w w w w w w w
w w w w w w w w w w w w w w
w w w w w w w w w w w w w w
w w w w w w w w w w w w w w
Joining the Letter ‘w’

Continue each line using diagonal joins from the bottom of the letter ‘w’. Take extra care when joining to an anticlockwise letter.

Add ‘wa’ or ‘we’ to these words. Make sure that you use your horizontal letter joins. What words have you created?

- soft____re
- t____lve
- motor____y
- awk____rd
- je____llery
- ans____r
The Letter ‘x’

Climb up to the top and then slide down from left to right and have a rest. Jump back up to the top, go from right to left, and you have an x!

Find the letter x in the words below and draw a circle around them. Using your finger, draw the letter x in the air.

<table>
<thead>
<tr>
<th>x-ray</th>
<th>xylophone</th>
<th>un + kind = unkind</th>
<th>galaxy</th>
</tr>
</thead>
<tbody>
<tr>
<td>taxes</td>
<td>hexagon</td>
<td>prefix</td>
<td>postbox</td>
</tr>
</tbody>
</table>

Now carefully write out six lines of the letter ‘x’.

---

---

---

---

---

---
Joining the Letter ‘x’

The letter ‘x’ joins onto other letters using a diagonal join from the bottom of the letter. Once you have written to the end of the letter pattern or word, you need to go back and add the second diagonal line to your ‘x’. Practise it here:

```
xe
xi
xt
xes
```

Add the ‘xes’ letter pattern to the end of these plural words...

```
ta____
preli____
postbo____
```

Add the ‘xi’ or ‘xt’ pattern to these words. What words have you created?

```
conte____ an___ous mi____ure
e___end ma___mum to____c
```