

# LANGLEE PRIMARY SCHOOL CURRICULUM RATIONALE

## Believe you can Achieve!

## At Langlee we are Safe, Respectful and Ready to Learn

### Langlee Vision:

At Langlee, our priority is to provide a nurturing environment where children feel safe, respected and ready to learn and can be empowered to thrive and fulfil their potential. We are committed to delivering high quality learning experiences that are relevant to the pupils' needs and take into account their individual skills, knowledge and interests. These purposeful experiences are not confined to the classroom and we make good use of outside agencies to support learning and develop understanding of, and exposure to, the wider world, including the skills needed in continued education and employment. We aim to ensure all children are able to live their lives according to the Wellbeing (SHANARRI) indicators and receive an education which enables them to become the very best they can be.

### Langlee Aims:

To ensure children are Safe, Healthy, Active, Nurtured, Achieving, Respected, Responsible and Included.  
 To receive an education which enables our learners to be Confident Individuals, Effective Contributors, Responsible Citizens and Successful Learners.  
 To develop resilient young people equipped to tackle problems in their life and learning with a growth mindset.

### What's special about Langlee?

- We have safe and respectful children who demonstrate their qualities through their actions and attitudes towards others.
- We have a nurturing, dedicated group of staff who build respectful relationships, leading to positive outcomes for our learners and their families.
- We have an open, warm and welcoming ethos which creates positive relationships.
- We have approachable, friendly staff that have high expectations for all pupils.
- We have opportunities for all pupils to participate in a range of activities outwith the classroom.
- We have learners who know their views matter and are considered when decisions are made.
- We have outdoor spaces which allow staff and pupils to explore purposeful, outdoor learning.
- We understand the community around us and play a part in involving it in the life of the school.
- We have high expectations of all our learners and celebrate their resilience and perseverance.

### The Langlee curriculum

The Langlee Curriculum consists of four contexts for learning

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|--|--|--|-----------------------|---|
| <b>Ethos and life of the school</b><br>Promoting Positive relationships<br>Building resilience<br>Creativity Friday<br>Legendary Langlee Learners<br>Zones of regulation<br>The Langlee Experience | <b>Personal achievement</b><br>Recognising success out of school<br>After school clubs and groups<br>Performances and productions<br>Pupil voice groups<br>Assembly shout-outs<br>Forest schools | <b>Personal achievement</b><br>Pupils need opportunities for achievements in the classroom and beyond, giving them a sense of satisfaction and building motivation, resilience and confidence. | <b>The curriculum</b> | <b>Interdisciplinary learning</b><br>The curriculum includes space for learning across subject boundaries |
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### The Langlee Experience

An important part of what we offer our pupils is The Langlee Experience. It gives our pupils opportunities to experience, enjoy and achieve in a range of activities and learning outside the traditional classroom-based curriculum. By providing these wider experiences, we broaden their horizons, giving them the chance to extend their comfort zone and build their resilience when faced with new

As with all schools in Scotland, we follow 'Curriculum for Excellence' which helps our children gain the knowledge, skills and attributes needed for life in the 21st century. It is divided into 4 'capacities' and the experiences children gain during their time at Langlee is designed to help them be the best they can be to help shape the future of Scotland and further afield.



### Health and Wellbeing

At Langlee, we firmly believe that for the most effective learning to take place, the Health and Wellbeing of the pupils and staff is vital. To achieve this, we have a wide range of work and interventions in place to promote positive Health and Wellbeing. Underpinning all our Health and Wellbeing learning are the Wellbeing (SHANARRI) indicators which inform the experiences all children in Scotland are entitled to as part of their lives.



| Ethos and life of the school     | Personal achievement              | Curriculum areas                   | Interdisciplinary learning     |
|----------------------------------|-----------------------------------|------------------------------------|--------------------------------|
| Promoting Positive relationships | Recognising success out of school | Discrete knowledge and skills      | Topic based learning           |
| Building resilience              | After school clubs and groups     | Planning progressions              | Out of school visits           |
| Creativity Friday                | Performances and productions      | Rigorous assessment                | Digital learning               |
| Legendary Langlee Learners       | Pupil voice groups                | Child led learning                 | Outdoor learning               |
| Zones of regulation              | Assembly shout-outs               | Knowledge of pupils as individuals | Mixed class learning           |
| The Langlee Experience           | Forest schools                    | Targeted interventions             | Developing the Young Workforce |