Curriculum Overview

Primary P3

Term 4 – April - June 2021

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| **[Image result for english language clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiCiOLLlN_OAhWBvxQKHWxSCQEQjRwIBw&url=http://www.clipartkid.com/english-language-learners-cliparts/&bvm=bv.130731782,d.ZGg&psig=AFQjCNHAogAhapo2Rx3TxTbk0qhV1Kagcg&ust=1472303626681129)Language** | * Phonics and spelling – revising all sounds and tricky words. * Handwriting – linked to tricky words. * Tools for Writing – understanding nouns, adjectives and verbs, using a variety of connectives and using punctuation appropriately. * Writing – using planning formats to support our imaginative writing and looking at persuasive writing to create our own newspaper reports. * Reading – understanding the difference between fact and opinion and group reading tasks. * Talking and listening – recognising the difference between fact and opinion and learning presentation skills. |
| **[Image result for maths clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwin8bHhlN_OAhXJDxoKHTacDakQjRwIBw&url=http://www.clipartpanda.com/categories/math-clipart&bvm=bv.130731782,d.ZGg&psig=AFQjCNHO6SVuurqE6CB9IN5TkPxeCKoBMg&ust=1472303680775152)Mathematics** | * Maths: Money – recognising coins, using money and consolidation of addition and subtraction through money. * Maths: Time – telling the time and durations * Number work: consolidation of place value * Mental Maths: Basic Maths games / Sumdog |
| **[Image result for health and well being clipart](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwj9_uXgld_OAhXGxxQKHQiDDMEQjRwIBw&url=http://www.sparklebox.co.uk/topic/ourselves/health.html&bvm=bv.130731782,d.ZGg&psig=AFQjCNGosuDBxkWxkpTXAN8kp0qlZ2RbzA&ust=1472303923653572)**  **Health & Wellbeing** | * PE with Mr Cocolin on a Wednesday afternoon – athletics. * PE with Miss Wilson/Miss Thorpe on a Monday afternoon – athletics/games linked to IDL (topic). * IDL link to responsibilities and being respectful and the importance of leading an active lifestyle. |
| **Topic** | * Toys – looking at difference sources, timelines and comparisons between modern life and life from a time in the past. |
| **Modern Languages** | * French – Ma famille. Talking about family and begin to develop an understanding of masculine and feminine. |
| **Expressive Arts** | **Art, Dance and Music**   * Link to Toys topic - sharing thoughts and feelings about artists, designers and music. |
| **Technologies** | * Link to Toys topic – learning simple instructions and using a coding programme to create sequences and code. |
| **Additional** | Homework:   * Please check Reading Records. Children to bring their reading bags in daily. Books will be taken in on a Friday to be quarantined over the weekend. * Topic work to be completed over the Term. * Continue to use Sumdog/Teach Your Monster to Read and Rockstars at home. |